

news

news from the trunk

Thursday, January 25, 2017



SUDAN DAYS FESTIVAL

Explore the different regions of Sudan, with lot's of love and bits of everything.

Omar Kamel

Wednesday,
January 31

(KAS Only)

Thursday,
February 1

(KAS Only)

Friday,
February 2

1:00pm-6:00pm
(Open to KAS & Outside Friends)



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Paddington Bear

It was wonderful to watch the Elementary 4 C Awards this morning. The excitement and pride when the children went up to receive their certificates was tribute to the fact that the 4 C's including Community, Character, Citizenship, and Curriculum is truly becoming embedded in K.A.S. culture and is a really important factor driving our mission statement. It got me thinking about educators and parents as role models for our students and children and the responsibility that lies on our shoulders. It also got me thinking about other role models that our children look up to and may want to emulate. For example, great people from history that strove and sacrificed to create better societies. Martin Luther King Jr. endeavored and made positive changes worldwide. Gandhi embraced diversity and saw himself and his community as an integral part of the global community. Princess Diana was the Queen of Hearts as she demonstrated amazing levels of empathy and caring to the worldwide community. All three famous people demonstrate the character traits and skills we want our children here at K.A.S to develop.

Another role model springs to mind, a bear that is three foot six inches tall, is not according to Mr. Brown, particularly grizzly, and who wears a blue duffle coat and a red hat. Yes, Paddington! It crossed my mind that Paddington epitomizes at least 3 of the 4 C's and I'm sure if he ever gets to school in the next movies; he will be a straight A student with of course lots of common sense.

Paddington has a special way about him that brings people closer together. Despite hailing from deepest Peru he integrates into London society very quickly and soon becomes an inspiration to all of the people living in the neighborhood. He unites the Brown family and forces them to look at the way they are behaving and interacting with each other. Above all else, Paddington sees the good in everybody and always sees the positivity in every situation. Isn't that what we want our children and students to be like? Paddington is the champion of a better world and it's clear he learned from his elders, " Aunt Lucy said if we're kind and polite, the world would be right." A word of warning, bears are very polite and will readily inflict upon you a hard stare if you don't follow suit. Aren't respect and politeness cornerstones of the 4C's. Paddington also has a rugged determination about him and a get the job done attitude that always helps him to win through no matter what. He always catches up with the criminal at the end.

Fundamentally, Paddington truly understands and embraces diversity: "Mrs. Brown says that in London everyone is different and that means anyone can fit in. I think she must be right because although I don't look like anyone else, I really do feel at home. I'll never be like other people, but that's alright, because I'm a bear." It takes Paddington a very short time to integrate into the

community and become a valued member who is loved by all and who in turn gives lots of love and feels useful within his new society. Different, but included! This bear really understands unity amidst diversity.

Yes, he may be only a very small bear, but I think he could well be a candidate for at least 3 of the 4 C awards. I encourage children and adults alike to watch the movies, very funny with appropriate humor and great messages.

Michael Metcalf Language Arts Teacher



Saying of the Week

A **Hat Trick** is the common phrase used to illustrate three of anything, but is most often associated with goals scored by footballers. However the origin of the phrase is found in a different sport, cricket. Traditionally any bowler dismissing three batsmen with three consecutive deliveries would be awarded a new cricket cap by his team in honor of the achievement, which became known as a 'hat trick'. Supporters at cricket matches seldom witness a hat trick as it only happens on rare occasions. In football it is far easier to achieve and thus much more common.

Minette van der Bijl
High School English Department

YES, YOU CAN!

First of all I would like to congratulate the newly exited students from the EAL program. They have made an awesome job to achieve English proficiency in oral and academic language. Big thanks also go to their parents for supporting their learning. I believe that together, we will continue to help your child succeed in school.

Also, I would take this opportunity to give you a glimpse of what my ELLs are currently doing in the EAL classroom.



Pukhrambam Jemina Devi

Grade 3



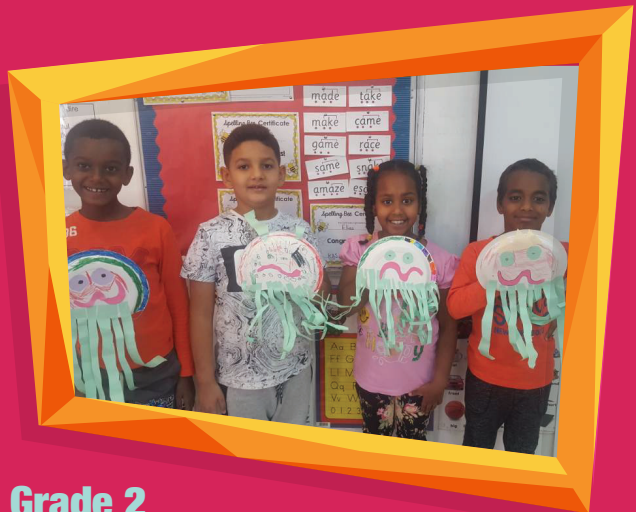
Aina Schepens Bernabeu

Grade 2



Kindergarten and Grade 1:

Kindergarteners are learning about the position vocabulary, such as above, below and behind. They locate Piglet hand puppet (the character from Winnie the Pooh story) in different places and other children have to use the correct word to describe his location. This activity is integrated with simple yet effective Listening and Speaking rubric for volume, fluency, and details, which help children to monitor their progress in speaking and listening activities.



Grade 2

Second graders are learning how to read and follow instructions. They learned an ample amount of imperative verbs by reading several instructional texts. Grade 2 product of following instructions to make an octopus puppet.

Grade 4-5

The students in this group are writing 5 paragraphs essay on Comparing and Contrasting between animals. The students were introduced to the expository writing genre's features and rubric. They are totally engaged in using the 6 writing treats to produce their final draft.

Salma Saeed
Elementary EAL Teacher

It is important to notice that parents are universally accepted as a child's first teacher. It's intuitive, and we usually know it from our own experience.

At KAS we embrace this reality and recognize the important role parents play in their child's education. This help us be better able to create curriculum and build relationships with parents that have a profound effect on a child's journey through school.

I will take tis opportunity to give few advises on how you can support their children English language acquisition.

First, don't be afraid to use your native tongue. This is the best way to create the connection between your child's primary language and culture and new language and culture. Try to explain unfamiliar words and concepts in the language familiar to your child and continue to build his or her literacy skills in the primary language, while practicing and developing English and academic literacies.

Second, when it comes to homework, establish a good study routine at home. This can make a significant difference in your child's learning.

Finally, stay connected and collaborate with teachers. By staying informed, you can keep up to date on your child's linguistic, academic, and social progress in school. Understanding what is going on in school will give you a better idea of how you can support your child at home.



Presents

Author

STEVE SKIDMORE



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28 - 30 of January 2018



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